## **Institutional Best Practice (2019-20) -1**

## 1. Women Wings of NCC Unit

## 2. Objectives:

The 'Aim' of the NCC laid out in 1988 have stood the test of time and continue to meet the requirements expected of it in the current socio-economic scenario of the country. The NCC aims at developing character, comradeship, disciple, a secular outlook, the spirit of adventure and ideals of selfless service amongst young citizens. Empowerment of girls is an important aspect of socio-economic development. Through the NCC the girls can be empowered in a meaningful way. Bilasipara College opened the women wing of the NCC to full fill the following objects:

- (i) To develop qualities of character, courage, comradeship, discipline, leadership, secular outlook, spirit of adventure and sportsmanship and ideals of selfless service among the girls' students.
- (ii) To make the girls students as the responsible citizens of the nation.
- (iii) To create a human resource of organized, trained and motivated youth to provide leadership in all walks of life including the Armed Forces.
- (iv) To create a suitable environment to motivate the youth to take up a career in the Armed Forces.

#### 3. The Context:

Bilasipara College has endeavoured to introduce Women Wings of NCC Unit of the College which has been doing well for a long time. About 15 (fifteen) girls cadets have been serving the NCC parent unit of the college. The college has a full time Under Officer whose services are available to students. PT is doing every morning and the cadets both boys and girls take part in Independence Day and Republic Day parade organized by the Sub-Divisional Administration every year. It will worthwhile to mention here that the NCC wings of the college have won distinction in the said parade several times.

#### 4. The Practice:

In this institution various departments such as Assamese, Political Science, Education, Philosophy, Chemistry and History have large number of girl students. During the admission process the departments always

encourage the girl students to join in the NCC Wings of the College. The NCC unit of the college takes the responsibilities regarding internal discipline matters during various Days and Celebration, they clean the campus time to time and they also provide social services to the local community.

#### 5. Evidence of Success:

The aim of this wing is to expose the girls' cadets to a regimented way of life. In addition to Annual Training camps, girls cadets are also send to different programmes of the College where they meet and interact with other person from different fields. The girls NCC cadets are participating in various campaigns, like Disaster Management, Anti Drugs, Rural Development in the adopted village etc.

## 6. Problems Encountered and Resources Required:

As the college is located in the remote area therefore participation of women in the NCC unit is very strong enough. Due to age old social tradition and orthodox family culture parents are not interested to send their girls into NCC units.



## **Institutional Best Practice (2019-20)-2**

## 1. ICT Department of the College

# 2. Objectives:

Use of communication and technology is an important component of modern education. With help of information and technology a large section of the student community can be covered within a very short period of time. Bilasipara College has also utilized the information and technology to cover the large section of the community. The college opened a well equipped ICT department in the campus which provides learning and communication facilities to the students as well as the faculty members of the college. The primary objectives of the ICT department are given as follows:

- (i) To provide day-to-day academic information to the students.
- (ii) To provide the administrative information (such as admission, examination, registration etc) to the students.
- (iii) To preserve the data regarding various college events digitally for future use.
- (iv) To provide learning and training facilities to the students and faculty members of the institution.

#### 3. The Context:

Bilasipara College ICT department is very well equipped. ICT department organizes different online examinations; seminar and different departments (such as Physics, Mathematics, Economics, and Botany etc) have been organizing practical works through this ICT. Moreover, ICT department helps college administration in various fields such as admission, examination, students' registration etc. As a result, all the administrative works become very smooth and time saving.

#### 4. The Practice:

In this institution various departments such as Assamese, Political Science, Education, Philosophy, Chemistry and History have large number of students. They encourage the students to attend the ICT classes and training programme. The faculty members have been providing Class assignments, routine and other information to the students regularly.

Similarly the students can also communicate the teachers for various academic problems through the use of ICT.

#### 5. Evidence of Success:

Communication and technology enables the use of multimedia, simulations, virtual reality and other interactive tools that can enhance understanding and engagement. Use of information and technology in the day to day academic works makes the teaching-learning process very easy and interesting. It is out and out a student centric procedure. It has been proved that social media reached the student community or the target group within a very short period of time. It reduces the pressure of paper works and anxiety. Similarly the Students can communicate the institution, department and faculty member very easily. ICT enables students and faculty members to engage in continuous learning and adapting to the demands of rapidly changing industries.

#### 6. Problems Encountered and Resources Required:

Not all students and faculty members have equal access to ICT resources, such as high-speed internet, computers and devices. This digital divide can create disparities in learning outcomes and hinder the participation of disadvantaged students. Many teachers may not be well versed in using ICT tools for teaching. Adequate training is essential to ensure that instructors can effectively integrate technology into their teaching methods.







