## BILASIPARA COLLEGE

Bilasipara, Assam

## Report on Educational Tour under "Ek Bharat Shreshtha Bharat" For the Academic Session 2019-20

Name of the Programme: Educational Tour under Ek Bharat Shreshtha Bharat Class & Stream: B.A./B.Sc. 5th Semester

Date: 13-10-2019 to 17-10-2019

## 1. Introduction:

As part of the *Ek Bharat Shreshtha Bharat* initiative launched by the Government of India to promote unity in diversity and foster national integration, Bilasipara College organized an educational tour for the B.A./B.Sc. 5th Semester students during the month of October in the academic session 2019-20. The tour aimed to provide students with exposure to the rich cultural, historical, and architectural heritage of India by visiting prominent sites in Delhi and Agra.

# 2. Objectives of the Tour:

- To provide practical knowledge and on-site learning about India's historical and cultural heritage.
- To promote mutual understanding and cultural exchange among students from diverse backgrounds.
- To develop a sense of national pride and appreciation of India's unity in diversity.
- To support experiential learning beyond classroom education.

# 3. Itinerary Highlights:

## Day 1-2: Delhi

- Visit to Rashtrapati Bhavan, India Gate, Parliament House, and Raj Ghat
- Exploration of Qutub Minar, Red Fort, Lotus Temple, and Humayun's Tomb, Jal Mahgal, Amer Fort, Hawa Mahal.
- Interaction with local students and participation in cultural exchange activities
- Exposure to urban planning and heritage conservation efforts in Delhi

#### Day 3: Agra

- · Visit to the iconic Taj Mahal, Agra Fort, and Fatehpur Sikri
- Guided tours and historical briefings at each site
- Discussions on Mughal architecture and Indo-Islamic culture

### 4. Educational Outcomes:

- Students gained a first-hand understanding of historical events and architectural evolution.
- The tour helped bridge the gap between theoretical knowledge and real-world context.

- Students developed inter-personal and communication skills through interaction with diverse groups.
- The visit instilled values of cultural sensitivity, national pride, and collective identity.

# 5. Feedback and Observations:

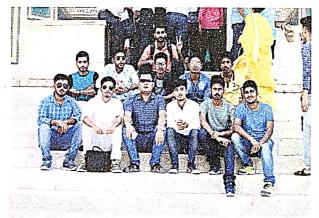
The students expressed overwhelming appreciation for the initiative. They found the tour enriching, informative, and inspiring. Faculty members observed enhanced student engagement, curiosity, and enthusiasm towards learning about Indian history and culture.

## 6. Conclusion:

The educational tour to Delhi and Agra under the *Ek Bharat Shreshtha Bharat* programme was a successful and transformative experience for the students of Bilasipara College. It aligned with the vision of the initiative by encouraging cross-cultural awareness and national integration. The college looks forward to organizing similar programmes in the future to further expand the horizons of its students.









Principal i/c
Bilasipara College
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Educational Tour
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